

Hi, my name is Anna Huang, I'm 13 years old, and I will be a freshman at Churchill the coming school year. Even though I will be attending Churchill in the fall, I applied to both the Blair and Richard Montgomery high school magnet programs.

The application process included personal essays, teacher recommendations, and a test. Regarding the last part: many people criticize parents that send their children to test-prep. I went to test-prep. Did I make magnet? No, I made waitlist. Going to test-prep doesn't magically make someone get into magnet. I realized that test-prep was merely a place where teachers reviewed already learned topics. But honestly, looking back, anyone who wants to prepare for the test can. One can go to the public library to check out and read books on different subjects or they could go to one of their teachers to ask for extra practice material. Both of these options are free and more than accessible.

Magnet programs are here to help push and benefit people who have a greater interest in the subject the magnet program centers around. Magnet programs are for students who are ahead of their peers and need a challenge that can't be met at their home school. If a student decides to join a program, the remaining four years of their high school life is focused on one particular subject. The point of a magnet program is to boost kids with passion. So when magnet programs are looking for new students, they should be looking for a group of students with lots of interest and passion. Finally, I would like to ask you this. If we do move forward with act 3a, what does that teach our future generations? If we do this, we're teaching all the students that we should stereotype everyone and we should treat people differently because of their stereotype. As my time here is closing, I ask you one final question: in our day in age, we are

teaching equality of all types, everyone has the same value, so why are we going to hinder a group of people if we are all the same? I didn't make magnet. If I was rejected because of limited space and my studies are not as advanced as the students that were accepted, then I will try harder and hope that my high school will have challenging courses for me to take. But if I was rejected because of something I was born with, or if the students chosen were not chosen based on their academic greatness and deep interests in the magnet topic, I don't think that's fair.

I am against Choice Report Recommendation 3a. We should all be judged by one standard.